**Task 2: Individual Written Argument: Peer Review**

Writer’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Editor’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Read through the entire IWA once before answering any questions. Then go back and read again looking for the specific elements addressed in each question.*

***Write on BOTH this sheet and on the essay.***

*\*Any NO answers require explanation/advice.*

1. What is the research question being argued?
2. Does it need to be improved upon?
3. Does the paper establish the context for the research question in a meaningful way by situating it within an area of ongoing academic debate or ongoing problem?
4. Is a source from the stimulus packet used as evidence to support a claim linked to the question?
5. Does the writer include the title and author of that source?
6. List the various perspectives the writer includes in the paper:
7. Does the writer include enough perspectives to thoroughly explore the research question?
8. What other perspectives could/should be included to make it more complete?
9. Does the essay include objections, limitations, and implications of the various perspectives?
10. Does the paper integrate the use of sources by making connections between the sources to establish that the perspectives are “in conversation” with one another or does it read like a list of sources that have little to no connection between sources?
11. Does the argument synthesize information from various sources or is it more of a summary?
12. What does the writer need to do to improve synthesis?

1. Does the writer include evaluation of the credibility and relevance of the sources?
   * Mark any places where this is needed.
2. Does the essay CONVINCINGLY link claims (assertions) and evidence and include insights (explanation/significance)?
3. Is the argument well organized and easy to follow?
4. Is it clear that this is an argument and not a report?
5. Does the writer include any counter argument?
6. Does the writer present resolutions, conclusions, and/or solutions?
7. Are the conclusion, resolutions, and/or solutions linked UNAMBIGUOUSLY to specific evidence?
8. Does the conclusion, resolutions, and/or solutions fully address the research question?
9. Go back through the paper and see if every source cited/referenced is listed on the Works Cited page.
   * Checkmark them on the Works Cited page as you go.
10. List any sources used in the body of the paper, but not listed on the Works Cited:
11. Circle any sources listed on the Works Cited that were not cited in the paper.
12. Are the in-text citations cited correctly using MLA format?
13. Is the Works Cited page in alphabetical order, in MLA format?
14. Mark any spelling/convention errors you notice.
15. Make diction suggestions directly on the essay.
    * (Diction: choice of words especially with regard to correctness, clearness, or effectiveness)
16. Read for syntax/fluency. Mark any places where fluency needs to be improved.
    * (Syntax: the arrangement of words and phrases to create well-formed sentences in a language)
    * (Fluency: writing needs to flow smoothly from word to word, phrase to phrase, and sentence to sentence)
17. Are the sentences varied?
18. Are quotes embedded nicely in the sentences?

Comments/Questions/Suggestions: